



Undergraduate Course Syllabus

COM 130: Media Communication and Visual Literacy

Center: Online

Course Prerequisites

None

Course Description

Examine the concept of media literacy. Practice deconstructing media messages to recognize their potential effect. Understand how media literacy is associated with an individual's role as a consumer of and participant in media.

Course Outcomes

- Employ basic design principles for determining the effectiveness of media in conveying a message to an audience
- Analyze one's role as a consumer and producer of media for the extent to which it influences the perception of a media artifact
- Recommend changes to media artifacts considering tools and technology and other various components for improving their effectiveness in conveying messages
- Explain the role bias plays in media by uncovering intentional and unintentional messaging in a media artifact

Required Materials

Using your learning resources is critical to your success in this course. Please purchase directly through the [SNHU Online Bookstore](#) rather than any other vendor. Purchasing directly from the bookstore ensures that you will obtain the correct materials and that the Help Desk, your advisor, and the instructor can provide you with support if you have problems.

Introduction to Media Literacy

W. James Potter

SAGE Publications

2016

ISBN: 978-1-4833-7958-6

Instructor Availability and Response Time

Your class interaction with the instructor and your classmates will take place on a regular, ongoing basis. Your instructor will be actively engaged within the course throughout the week. You will normally communicate with your instructor in the weekly discussions or the General Questions discussion topic so that your questions and the

instructor's answers benefit the entire class. You should feel free, however, to communicate with your instructor via SNHU email at any time, particularly when you want to discuss something of a personal or sensitive nature. Your instructor will generally provide a response within 24 hours.

Grade Distribution

Assignment Category	Number of Graded Items	Point Value per Item	Total Points
Discussions	6	40	240
Peer Review	1	40	40
Journals	3	43	129
Final Project			
Milestone One	1	101	101
Milestone Two	1	115	115
Milestone Three	1	125	125
Final Submission	1	250	250
			Total Course Points: 1,000

This course may also contain practice activities. The purpose of these non-graded activities is to assist you in mastering the learning outcomes in the graded activity items listed above.

University Grading System: Undergraduate

Grade	Numerical Equivalent	Points
A	93–100	4
A-	90–92	3.67
B+	87–89	3.33
B	83–86	3
B-	80–82	2.67
C+	77–79	2.33
C	73–76	2
C-	70–72	1.67
D+	67–69	1.33
D	60–66	1
F	0–59	0
I	Incomplete	
IF	Incomplete/Failure *	
IP	In Progress (past end of term)	
W	Withdrawn	

* Please refer to the [policy page](#) for information on the incomplete grade process.

Grading Guides

Specific activity directions, grading guides, posting requirements, and additional deadlines can be found in the Assignment Guidelines and Rubrics section of the course.

Weekly Assignment Schedule

All reading and assignment information can be found within each module of the course. Assignments and discussion posts during the first week of each term are due by 11:59 p.m. Eastern Time. Assignments and discussion posts for the remainder of the term are due by 11:59 p.m. of the student's local time zone.

In addition to the textbook readings that are listed, there may be additional required resources within each module.

Module	Topics and Assignments
1	What Is Media? <i>Introduction to Media Literacy</i> , Chapters 1 and 5 1-1 Journal: Artifact Selection 1-2 Discussion: What Is Media?
2	Design Elements 2-1 Discussion: Your Future—Using Media Tools and Technology 2-2 Journal: Examining Media Artifacts 2-3 Staying on Track: Start Work on Final Project Milestone One: Deconstructing Your Media Artifact
3	Messaging <i>Introduction to Media Literacy</i> , Chapters 2 and 6 3-1 Final Project Milestone One: Deconstructing Your Media Artifact 3-2 Journal: Uncovering Intentional and Unintentional Messaging in a Media Artifact 3-3 Staying on Track: Begin Work on Final Project Milestone Two: What's the Message?
4	Perception and Bias in Media <i>Introduction to Media Literacy</i> , Chapter 8 and Appendix B and C 4-1 Discussion: Understanding Bias and Perception in the Media 4-2 Final Project Milestone Two: What's the Message? 4-3 Staying on Track: Begin Work on Final Project Milestone Three: The Media Around Us
5	Media: We Consume It, but We Also Produce It 5-1 Discussion: Your Role as a Consumer and Producer of Media 5-2 Final Project Milestone Three: The Media Around Us
6	How to Improve the Effectiveness of a Media Message 6-1 Discussion: Message Received 6-2 Staying on Track: Continue Work on Final Project: Presentation
7	Free Speech and Media 7-1 Final Project: Presentation 7-2 Discussion: The Ethical Implications of Free Speech
8	Professional Image, Social Media, and Connecting With Your Audience 8-1 Peer Review Discussion: Sharing Your Presentation—and Looking Ahead

Attendance Policy

Online students are required to submit a graded assignment/discussion during the first week of class. If a student does not submit a graded assignment/discussion during the first week of class, the student is automatically dropped from the course for non-participation. Review the [full attendance policy](#).

Late Assignments Policy

Meeting assigned due dates is critical for demonstrating progress and ensuring appropriate time for instructor feedback on assignments. Students are expected to submit their assignments on or before the due date. Review the [full late assignment policy](#).

SNHU Student Handbook

Review the [student handbook](#).

ADA/504 Compliance Statement

In accordance with Section 504 of the Rehabilitation Act of 1973, Title III of the Americans with Disabilities Act (ADA) of 1990, and the Americans with Disabilities Act Amendments Act (ADAAA) of 2008, Southern New Hampshire University does not discriminate on the basis of disability, including intellectual disability, in admission, treatment, or access to its programs or activities, nor does it discriminate in employment in its programs or activities.

The university prohibits unlawful discrimination on the basis of disability and takes action to prevent such discrimination by providing reasonable accommodations to eligible individuals with disabilities. A disability is a condition or impairment that impacts a “major life activity” or “major bodily function.”

- **Major life activities** include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.
- **Major bodily functions** include, but are not limited to, functions of the immune system, normal cell growth, and digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. Disabilities include physical, medical (including pregnancy), mental health, and learning needs.

At the beginning of each term, or as soon as you become aware of a disability or accessibility concern, we encourage you to contact the Online Accessibility Center (OAC) to discuss accommodations for which you may be qualified. Reasonable accommodations are established through an interactive process between the student and the OAC.

Note that accommodations are not retroactive and that disability accommodations are not provided until acceptable documentation of a disability and its impact is received and an accommodation letter has been processed. If you are unsure whether your condition qualifies as a disability or accessibility concern, please contact the OAC for determination.

Contact Information:

Online Accessibility Center

Phone: 866-305-9430

Email: oac@snhu.edu

For questions concerning support services, documentation guidelines, or general disability issues, please visit the [Online Accessibility Center](#) website.

If you feel you have been denied appropriate disability-related accommodations, including appropriate auxiliary aids and services, you may file a grievance as described in the ADA/504 Grievance Policy found on the [Disability and Accessibility Services](#) website.

Academic Honesty Policy

Southern New Hampshire University requires all students to adhere to high standards of integrity in their academic work. Activities such as plagiarism and cheating are not condoned by the university. Review the [full academic honesty policy](#).

Copyright Policy

Southern New Hampshire University abides by the provisions of United States Copyright Act (Title 17 of the United States Code). Any person who infringes the copyright law is liable. Review the [full copyright policy](#).

SNHU Withdrawal Policy

Review the [full withdrawal policy](#).

Southern New Hampshire University Policies

More information about SNHU policies can be found on the [policy page](#).

Student Work Samples

For the purpose of continuous improvement of our educational training, Southern New Hampshire University may, on occasion, utilize anonymous student work samples for internal professional development and staff training. If you would like to withdraw permission for use of your work, please complete the [Student Work Sample Survey](#).